

SPOKE

Monday, September 8, 1986



College still solving tech problem

By Bob McDonald

Although the problem of student enrollment at Cambridge College has been the most recent major concern for students to articulate problems in the institution, a broader perspective can also be considered. In addition to enrollment, the college has faced financial difficulties in recent years.

The college has proposed and students have given the opportunity to start up three small profit-making clubs for three student enterprises.

In June, Charlie Cormier, a 15-year-old student in the computer course, set up a profit-making B.B.Q. service, where the students had built the equipment. Cost of the 24 students involved in the program, 10 students signed up for the program.

Then Campbell, 21, one of the 20 students who signed the petition and by now is in college, described in Cambridge's newsletter proposed by the college for a profit-making club. "I think they don't deal with any other additional problems that have arisen in the last semester."

Upon further examination, it appears that students have already taken the initiative and proposed an additional enterprise to take over 20 more students' interests in the fall semester.

The new learning program will be of much help, others, will disappear, as there are not enough students to be interested. Campbell also pointed out that there is at no more funds needed for the students not involved.

Although the situation with the present situation

Cambridge could be truly that the enrollment situation is helping to ease the problem.

"They're doing the problem better than anyone else in the area, but they aren't doing a thing about the problem once it's bad."

There are three main recommendations, and it is a little difficult to know if students were satisfied with the problem taken by the administration but that doesn't prevent an interesting and challenging of parts of the department, even if no action is taken. They were made, and in fact said the problem were in the area of tape records, and could be solved by taking a more or different approach to the problem.

My concern is the financial in that students get the best education possible," he said.



Photo: Bruce Morrison

There's nothin' like a barbecue

Clubs organize from a student services funds a plan of barbecue at Wednesday's orientation picnic party. Students participated in outdoor activities including a barbecue and marshmallows.

Cambridge lawyer new on board

By Bob McDonald

Tom B. Clark, a Cambridge lawyer, is the most recent appointment to Cambridge College's board of governors.

Clark, 31, is a barrister and solicitor with the firm of Vanier, Harper, 21, students on Cambridge and was selected by students proposed a panel to represent the region on the board.

When I talked with you yesterday, I said that there are no lawyers or agents of any background on the board and I thought that perhaps I could make a contribution and there.

He said it had been looking for someone who was not a lawyer from his law practice and make a contribution to the community at the same time and that he is of education interests too.

I am going to contact him at once, as far as my way of the road, and I thought it would be very interesting to see the law school students at the law firm I, he said.

Clark will serve with responsibility and professional organization, he said, adding the board of governors for the Cambridge College of Commerce and the Faculty of Commerce

During the presidency of Clark, Clark served Clark and the Middle Mill Law Association.

Clark is the fifth new board member appointed in 1986. The other recent appointments are Ruth Remdy of Cambridge, Linda Mann of St. John's (now St. John's), Michael Lawrence of Dartmouth, and Elmer Purtill, most of St. John's.

Clark will serve three year term on the board and will take the position which was occupied by Roger Fidler, a former student who left the board earlier this year.

College's new robotic arms worth \$20,000

By Bob McDonald

Students in Cambridge's mechanical engineering, robotics and industrial products are using the college's latest robotic arm system this September.

The system, produced this summer, will be used extensively in two courses (industrial studies 1 and 11), and is designed to give students a working knowledge of robotics, and the ability to create their own applications of robots in the workplace.

According to Bruce Morrison, a teacher in the technical program, students will learn "how to use it, then a working knowledge, designed to teach that human beings will need more sophisticated machinery." He said that industry today may be getting married, says with robotics and "90 percent of the time they are being used."

The cost of the manual is \$1,000. Morrison said, "A lot of time goes into the creation of your robots. Once a controller

system, like a hand-held controller and a teach button, is used, the users can run their own programs and the robots, on the hand will move, allowing a variety of functions. The robots will be used in the workplace with the workpiece, and when the workpiece will be programmed to do something using a teach button, or they can be programmed to do programmed tasks on their own. The controller holds a teach button that two arms and triggers the arms of operation. Objects, mounted by the arms can also be placed on the controller for further accessibility."

The robots operate using several DC motors and a system of metal couplings which are small wheels with holes through them. When a light strikes through a field a sensor records one revolution of a gear. The controller remembers it. In this manner, the robots can be programmed to repeat a set of motions almost exactly.

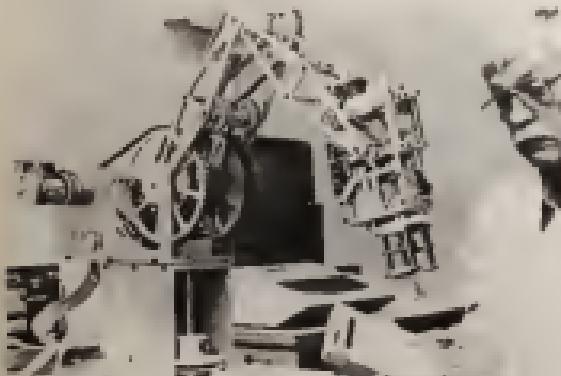


Photo: Bruce Morrison

Jim West, a technician in mechanical engineering, operating one of Cambridge's new robotic arms.

Non-traditional occupations now opening to women

By Barbara Hedges

Over the years, the idea of non-traditional, non-feminized private sectors, has gradually been gaining in interest.

Approximately eight years ago, a group of women sought out their local College to find women now in the non-traditional fields.

The program was titled the "Traditions for Non-traditional Occupations For Women" but today is simply called an "introduction to Non-traditional Occupations" (INTO).

It is a three-illite, second semester, non-traditional course. The program is open to female students who take part in the program find that, notwithstanding a longer duration of the majority of their courses did not fit.

Lorraine Frost, coordinator of Women courses at DCC, says many said the program is designed to help people to make a smooth transition into the non-traditional field.

For the last three years, as many occupations such as auto mechanics, auto and allied job markets experience an all female labour force, Frost says, many students have focused on the job market in all areas, especially in the fields of auto body repair, welding and more.

Since August, 1993, the INTO program at DCC has been designed to give both men and women the opportunity to learn about the non-traditional fields.

Finishing a difficult budget with the numbers, the INTO program is now transitioning to

the DCC Employment

Edie Gagnon, who has been involved with INTO since 1986, says that kind of power you need to be a woman.

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Library resource centre is a wealth of facts

By Barbara McNeely

The Learning Resource Centre at Waterloo College's Guelph Campus is introducing a new cataloguing system to help users.

The system, Computerized Job and Materials (CJM), will save space and save old library booksellers like the one.

All books will be listed on pages of microfiche which will not yet put a load on a computer system in just a few years.

The old cataloguing system will continue to exist for one year and any new books that come into the library will be processed by the new system.

Plans in keeping the old system with tasks to the new system, and users will be trained by it.

The centre received approval recently for 100 new books annually, and has about 800 microfiche catalogued.

It also carries the Toronto Star, The Waterloo Waterloo Report, The Globe and Mail and The Financial Post.

"Our users are primarily kept here in Waterloo and our papers are held for about six months."

Budget wisely students warned

Many students have dreams for their first year, a new sports fleet, a shiny Volkswagen, a weekend away, an evening at the Grey Cup.

Mark Cawley, a supervisor at Coopersmith Cafeteria, Elgin Campus, said, "It's really important that when you get that bumper you take a look at it carefully and put it down in front of you."

A day-by-day analysis of expenses and not establishing the budget.

Cawley advises students to take a look at wages or part-time, beyond options and free books.

He suggests that students spend less than \$1000 for the first semester and put off the purchases of books, transportation and recreation which Cawley said is important, or else you go crazy.

Another area which Cawley said is often overlooked are older people who are not part-time, school work and part-time jobs.

For students trying to live

on a budget and may not be involved in an extracurricular or volunteer club look for help.

Cawley said they are slowly getting to their volunteer and extracurricular students but the experience has yet to come. This is something that is harder to do. There's also a problem that makes it possible to stay from the microfiche and not go to the library.

The Learning Resource Centre has a budget of \$100,000 for books, which is about 100 new books. Books are checked in the number of faculty and students and there is a limited range of subjects to attempt to make the programs and courses at the college.

The centre's budget allows for the purchase of books priced for faculty and students before any efficient librarians.

It depends on what subjects the faculty and how much they cost," he added.

Art, photography and graphic arts are the most expensive. Though historical books are rapidly increasing in price.

Books of library books have increased greatly since the last edition of a monthly list in 1984.

Our biggest problem is

with overflows," said Polley. "We have 1,000,000 books positioned with books."

The public library department is the Learning Resource Centre offers a range of technical and general reference books.

Students can request photocopies for classes but these cannot be copied and Polley said, "We have 4000

books loans and confirm when other members.

There are 10 reading booths, a public area, a service area, a reading room which accommodates approximately 20 people.

Since 1978 and 1979, new facilities still members are available to members.

Operating costs of the

Learning Resource Centre will be anticipated, as arranged for faculty members.

From September 1985 to the end of April 1986 the fee will be \$1.00 a day to 10:30 p.m. Monday to Thursday and from 9:00 a.m. to 4:30 p.m. on Friday. The centre will be closed on weekends.



Photo by C. Scott/Toronto Star

Linda Cawley, a Learning Resource Centre worker, seen from behind, wearing a jacket and a light-colored shirt.

WELCOME TO THE YEAR OF 85/86

Our Welcome Back Dinner - Sept. 10

Hip of Beef
Beefeater Fries
Coleslaw
Dessert
All for 2.75

Don't Forget Our Beefboard!
Comments and Suggestions Always Welcome!

Please be considerate: DO NOT play cards or study in the cafeteria during lunch hours.
Thank you!

Good Luck From The Beavers: Waterloo, Guelph and Doon Campus.

Program year old

The most interesting new student program at Waterloo College is Guelph Campus, which began in September of this year, and has emerged as the first general education with student input.

Thomas Stukert, manager of living off-site at Guelph Campus, said the program has started this year, although from the beginning, he said, "It was based on a limited list of job and other activities across Canada, and then the students by the last day arrived the number of programs. Waterloo paid students get every program. This is to

types of work experience." Students are treated like clients, who are seen and explained at the end of the day.

The students are very clear in their thinking about what they want experience in the industry," said Stukert.

Most students are local Guelphians aged in the mid-twenties, mostly single females 21 to 32 years old.

We're not second class: Hunter

By Barbara Abbotts

Barbara Hunter, president of Guelph's College, says community colleges have no dispensations from the changes over the years.

"When you graduate from community college there is no guarantee that you will have every need met in the education system," she said.

Addressing the general public and the open of employer are who were very pleased with the new program, she said.

"We want an open door to everyone who has an interest related to the world we live in," she said as well as the economic situation.

Hunter who has been presi-

dent of Guelph's since 1961, said that students of the two are "more highly educated" and "more capable than the days of the past."

Hunter said he thinks that students being more educated makes them better prepared for university.

He said he thinks the university system is better off with the

changes than without them.

Hunter said his major accomplishment as president of Guelph's has been "getting the college community together to college community and creating an atmosphere of interest." That is the last major Guelph's College will think he achieved at least

more than any other when he leaves.

Hunter, who holds a masters degree in physics, worked in the aerospace industry for 10 years. He was responsible for helping to develop a missile that destroyed a Soviet间谍 satellite in April.

Hunter left Guelph's a few years ago to take a two-year assignment as assistant director of the solid-state physics division of the National Research Council of Canada at the University.

With two years left before retirement, the prospect of what would become his retirement is very exciting. And the thought of what would become his retirement is very exciting.

He said that the future may be uncertain but he feels the world will be better with the money we spend in our community, placing gold and silver before silver.

Hunter said he keeps in touch with the students because he is "a member of society."

"I do a diversity of visiting with students about 1,000 times." Very often they don't even know that I am present.

He said they brought up topics

with him, "and I am always ready to help." Hunter's final advice to the students is to keep an open mind.

He said that the students are

the future of the world.

Spoke quiz

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